# Learning Activities

1. Interview an O&M specialist about the concepts they think are most important for students with visual impairments to learn and the methods the O&M specialist uses to teach the concepts.
2. Observe an O&M lesson and identify a minimum of 10 concepts addressed during the lesson. For each concept, determine if the student (a) has mastered the concept, (b) has received instruction in the concept during the lesson, or (c) needs further instruction in the concept.
3. Select five specific O&M concepts. For each concept, document three fun ways to teach the concept. You can use online resources, O&M specialists, teachers of students with visual impairments, and other resources, or tap into your own creativity to come up with ideas.
4. Observe a young child **with vision** under 3 years of age for at least 30 minutes in both an indoor and outdoor environment. Take notes on all the concepts observed that would be difficult for a child who is blind to understand in the same way. If the child was congenitally blind, what would be the differences in concept development?