**BOP Pre-K Literacy Program**

**News and Notes for Parents**

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

As you know, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is learning to read and write braille using the *Building on Patterns* program from the American Printing House for the Blind. Four “Reading Roundup” lessons in the program (10, 17, 25, and 32) are designed to give each child a chance to choose and then write about a fun, hands-on activity. They also give the teacher a chance to see the child’s overall literacy growth outside of the usual lesson format. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has just completed the [first/second/third/last] of these special lessons.

For the Lesson [10/17/25/32] Reading Roundup, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chose the following activity:

|  |
| --- |
|  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ story is attached. I’ve made a few notes on the story page to make it easy to extend the conversation at home.

I’ve included additional observations about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ progress in News and Notes on the back of this page. Please feel free to contact me with comments or questions.

Sincerely,

Teacher of Students with Visual Impairments

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BOP Pre-K Literacy Program**

**News and Notes for Parents**

**Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| Oral Language |  |
| Reading |  |
| Writing |  |
| Specialized Skills |  |