**BOP Pre-K Monitoring Chart**

**Book and Page Orientation**

**Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Use the “Book and Page Orientation” chart at intervals between the Reading Roundup Lessons 10, 17, 25, and 32 to monitor student progress and guide instruction. At the Reading Roundup Lessons, record the child’s progress onto the “Compiled Reflections from Reading Roundup Lessons and Monitoring Charts.” The Reading Roundup Lessons are not listed as monitoring points on this chart because a book is not used in those lessons.

You can use the following symbols to indicate the child’s skill level:

**+** demonstrates skill with confidence, some guidance

**o** demonstrates growth and learning, needs guidance

**–** needs steady support, guidance, and reminders

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** |  |  |  |  |  |  |  |  |  |  |  |
| **Lesson**  (Suggested monitoring points) | **3** | **6** | **9\*** | **13** | **16\*** | **19** | **22** | **24\*** | **27** | **29** | **31\*** |
| Locates front/cover of book |  |  |  |  |  |  |  |  |  |  |  |
| Locates title and author’s name on front cover |  |  |  |  |  |  |  |  |  |  |  |
| Orients book with spine on left |  |  |  |  |  |  |  |  |  |  |  |
| Places book in front of self |  |  |  |  |  |  |  |  |  |  |  |
| Turns pages one at a time |  |  |  |  |  |  |  |  |  |  |  |
| Locates page numbers |  |  |  |  |  |  |  |  |  |  |  |
| Locates beginning of first line of braille on a page |  |  |  |  |  |  |  |  |  |  |  |

\* Lesson prior to a Reading Roundup Lesson