**Anecdotal Notes**

**Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_ Lesson \_\_\_\_\_ Pages \_\_\_\_\_**

Use an “Anecdotal Notes” page daily, or as frequently as is feasible, to jot down the lesson’s target skills, outcomes, and your observations of the child. Use these notes to guide planning and when completing the “Compiled Reflections from Reading Roundup Lessons and Monitoring Charts.”

| **Area** | **Target Skill(s)** | **Outcomes and/or Observations** |
| --- | --- | --- |
| **Speaking & Listening:**  Interactive read-aloud, vocabulary, listening comprehension |  |  |
| **Knowledge & Concept Development** |  |  |
| **Phonological Awareness:** Initial sounds, rhyming, blending, segmenting |  |  |
| **Reading:** Letter, word, number recognition; continuous text |  |  |
| **Letters and numbers identified independently** (circle)  a b c d e f g h i j k l m n o p q r s t u v w x y z  1 2 3 4 5 6 7 8 9 10 | | |
| **Writing:** Letter, word, number writing; braillewriter mechanics; modeled/interactive |  |  |
| **Letters and numbers written independently** (circle)  a b c d e f g h i j k l m n o p q r s t u v w x y z  1 2 3 4 5 6 7 8 9 10 | | |
| **Specialized Skills:** Tactile graphics |  |  |
| **Other** |  |  |