**From ECC BaseCamp Manual**

**Sample Excerpt of an ECC Access Preschool**

**Lesson Plan**

**Teacher:** ECC Content Team

**Subject:** ECC Access **Unit:** Part and Whole **Date:** Jan 3 - Jan 17

# Overview & Purpose:

* Students will recognize that objects in their environments have parts that make up the whole object.

# Standards Addressed:

* N/A vision specific strategies. Expanded Core Curriculum: Compensatory access; self-determination, near sensory efficiency.

# ECC Areas Addressed:

* Compensatory access
* Self-determination
* Sensory efficiency

# Students will learn the following learning targets:

* Objects have parts that make a whole.
* The difference between a partial piece of an object and the whole object.

## Students will know…(formative assessment) Check to see if their knowledge complete

* Terms: part and whole

## Students will understand that…

* Objects have parts that make a whole.
* The difference between a partial piece of an object and a whole object.

## Students will be able to (do)…(summative assessment) Students are demonstrating their proficiency with their knowledge from this lesson.

* Classify objects as part or whole (“This is part of an object. This is the whole object.”)
* Put together parts of objects to create a whole object (I can take parts to make a whole object.)

# Because:

* Students need to recognize that objects have parts that make up the whole in order to have the concept awareness they need to be more independent in their environments.

# As demonstrated by:

* Completion of formative and summative assessments.