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2025-2027

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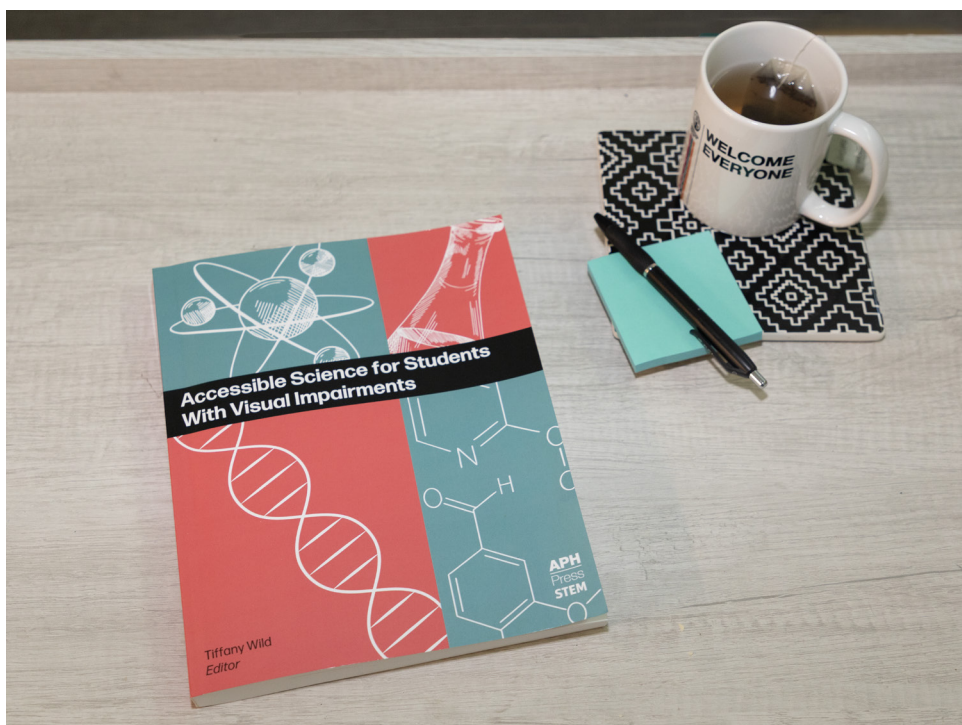
American Printing House for the Blind

Catalog of Publications

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## APH Press Books are Available on Quota

APH Press is proud to say that many of our books, including most of our new releases, are now available for purchase directly from APH using Federal Quota Program funds. See Page 4 of this catalog for more information on our recent publications.



Products with this icon are available to purchase using Federal Quota funds. Please visit the specific product's shopping page at [aph.org](https://aph.org). To learn about the Federal Quota Program, visit [aph.org/about-federal-quota](https://aph.org/about-federal-quota).



## Message from APH Press Staff

APH Press supports the mission of the American Printing House for the Blind: “Empowering people who are blind or low vision by providing accessible and innovative products, materials, and services for lifelong success.”

We do this by creating rich, informative textbooks that support educators, professionals, and families who work with people who are blind or low vision. Because APH Press is the leading publisher in the field of blindness and low vision, we are committed to working with the most knowledgeable writers and editors in the field, including industry leaders and rising talents who will become the voice of the next generation. Our authors are practitioners who have years of experience working with clients in a clinical setting, educating future professionals in college and university programs, and working directly with students and clients. We welcome accountability from our stewardship of professionals, educators, students, and families, as we are dedicated to providing timely and accurate information from the most qualified experts in the field.

We strive to publish texts that promote the independence and empowerment of people who are blind or low vision, and that philosophy extends to our publishing practices. We are committed to ensuring our books are accessible in print and eBook format. To that end, we incorporate industry-leading practices to ensure our eBooks can be read by any user in the format they prefer. We also provide high-quality digital resources for many of our books that can be incorporated into the classroom or clinical practices of our readers.

The books from APH Press are born from a combination of deep expertise, commitment, and—most of all—passion for the field of blindness and low vision. Our authors, our editors, and our staff are dedicated to ensuring people who are blind or low vision have the greatest possible opportunity for meaningful, fulfilling experiences at every stage of life.

Eve Lee, Copyeditor

Zach VandeZande, Managing Editor

Heather Spence, Director

## What We're Working on at APH Press.... Look for these new books coming soon.

### **Accessible Mathematics Education for Students With Visual Impairments**

The second title in APH Press's STEM series, *Accessible Mathematics Education for Students With Visual Impairments*, covers the foundations of number operations, algebra, geometry, statistics and probability, the importance of tactile graphics, and more. Written by leading scholars and professionals in the field, each chapter addresses the breadth of K-12 content, giving teachers an understanding of the main concepts within each mathematical topic.

Release date: 2026

### **Early Focus: Working With Young Children Who Are Blind or Visually Impaired and Their Families, 3rd Edition**

*Early Focus, 3rd Edition* builds on previous editions, providing early intervention techniques and practical applications and strategies for working with young learners who are visually impaired and their families. This update will include new information on neurodiversity, infant and family mental health, and contemporary coaching models, as well as approaches for working with children who are deafblind and children with multiple disabilities.

Release date: 2026

### **Skills for Success: A Career Education Handbook for Children and Adolescents With Visual Impairments, 2nd Edition**

The new edition of *Skills for Success* details specific activities to prepare children who are blind or low vision for independence in daily life and success in their careers. Emphasizing the integration of work skills and behaviors into everyday activities at home, at school, and in the community, this comprehensive manual outlines the development of important capabilities through meaningful learning experiences at different ages. The new *Skills for Success* offers educators deeper insight into providing career education, starting from early-childhood foundations through young-adult engagement in postsecondary activities. This indispensable resource serves as a practical instructional manual for teachers and families to prepare their students to thrive in the modern workplace.

Release date: 2026

### **Foundations of Low Vision, 3rd Edition**

The groundbreaking text that highlighted the importance of focusing on the functional and clinical implications of low vision is being updated to reflect philosophical, technological, and pedagogical updates. *Foundations of Low Vision* supports both adults and children by offering assessment, programming, and service guidelines centered on promoting independence and fulfillment for those who have low vision.

Release date: 2027

### **Instructional Strategies for Braille Literacy, 2nd Edition**

This update to the original text will provide instructors with contemporary strategies and methodologies for teaching braille. In its second edition, this comprehensive manual will include an in-depth look at classroom creation, educational team collaboration, braille mechanics, organizing materials to build student independence, the elements of writing, emergent literacy, active learning, tactile graphics, assessment, college readiness, and career development.

Release date: 2027

### **Collaborative Assessment: New Perspectives on Educating Students With Visual Impairments, Including Students With Multiple Disabilities**

Properly assessing students who are blind or low vision is a key part of ensuring they have access to a good education, and *Collaborative Assessment: New Perspectives on Educating Students With Visual Impairments, Including Students With Multiple Disabilities* prepares teachers, O&M specialists, administrators, and families for this complex and individualized process. This in-depth look at current best practices for assessment provides practical guidance for the entire assessment process, including for students with cognitive visual impairments or multiple disabilities.

Release date: 2027

### **Foundations of Rehabilitation Counseling in Blindness and Low Vision, 2nd Edition**

The new edition of *Foundations of Rehabilitation Counseling in Blindness and Low Vision* contains essential information for professionals navigating the complex interaction between social, medical, psychological, governmental, and vocational factors in providing effective rehabilitation counseling services. Through exploring the most up-to-date theories and research and tying them to practical applications, this book provides a framework for both students entering the field and established professionals who want to have a powerful impact on their clients' lives.

Release date: 2028

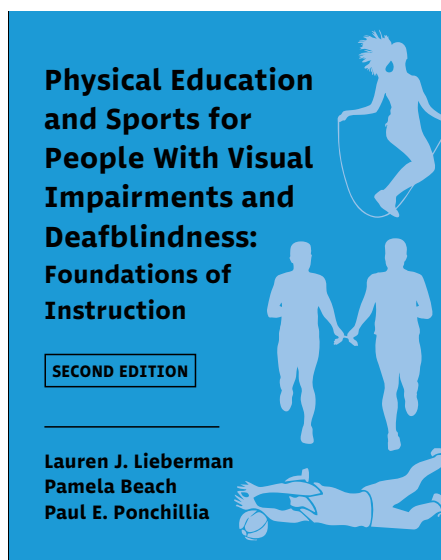
### **3D Printing Technology for Students With Visual Impairments: A Guidebook for Teachers and Scholars**

As the third title in APH Press's STEM series, *3D Printing Technology for Students With Visual Impairments: A Guidebook for Teachers and Scholars* is a comprehensive guide to assessing available 3D printing tools. Users will discover how they can ensure their tools are used to create fully accessible models for students who are blind or low vision, and apply 3D printing technology to a variety of educational subjects, including math, science, social studies, and art. Teachers will be able to use this book to make informed pedagogical decisions about leveraging 3D technology in the classroom, bringing students into the learning experience in brand-new ways.

Release date: 2028

## Physical Education and Sports for People With Visual Impairments and Deafblindness, 2nd Edition

Lauren J Lieberman,  
Pamela Beach,  
Paul E. Ponchillia



ISBN 9781950723249

F-B0067-00

F-B0067-EPUB



The second edition of *Physical Education and Sports for People With Visual Impairments and Deafblindness* is a practical guide to teaching physical education, recreation, and lifelong fitness to individuals who are deafblind, blind, or low vision, with a focus on self-advocacy and instruction for all ages.

This updated edition features a wealth of strategies for making physical activity accessible and includes sport-specific adaptations; step-by-step walkthroughs for teaching physical skills; and spotlights on outdoor activities, organized sports, and role models who demonstrate that physical activity is for everyone.

This book contains chapters on the following topics:

- The impact of visual impairment and deafblindness on participation
- Elementary and secondary physical education planning
- Self-advocacy and family support
- Organized sports for children and adults with visual impairments
- Recreational activities, including outdoor activities

# Accessible Science Education for Students With Visual Impairments

Tiffany Wild – *Editor*



ISBN 9781950723225

F-B0066-00

F-B0066-EPUB

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The first title in APH Press's STEM series, *Accessible Science Education for Students With Visual Impairments*, features leading professionals in the field exploring a variety of science subject areas and a focus on creating learning experiences that are truly accessible.

In each chapter, an exploration of modern research as it relates to the science subject, accessible teaching methodologies, and the latest advancements in educational resources provides teachers with the tools they need to unlock scientific curiosity in their K-12 students. With its focus on practical classroom application and a wealth of lesson plans and teaching strategies, this book will be a practical guide for science educators working with students who are blind or low vision.

This book also includes individual lessons for each subject area that connect the pedagogical practices to accessible activities that can be deployed in the classroom.

This book contains chapters on the following topics, among others:

- Elementary science education
- Chemistry
- Physics
- Astronomy
- Agricultural science

# Tools for TVIs: The Itinerant Teacher's Handbook

Stacey Chambers



ISBN 9781950723164

F-B0063-00

F-B0063-EPUB

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*Tools for TVIs: The Itinerant Teacher's Handbook* provides guidance and insight for new and experienced educators alike, exploring crucial topics for teachers of the visually impaired (TVIs) at any stage of their career.

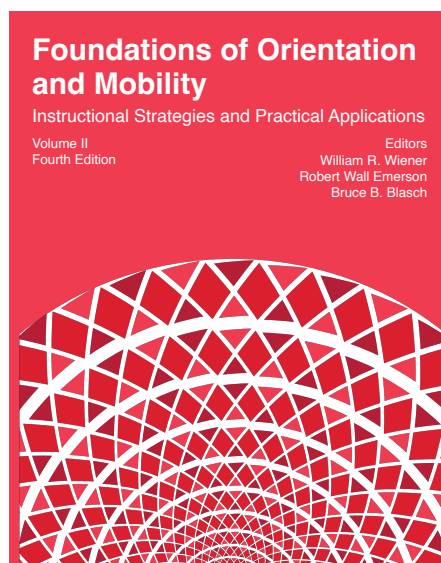
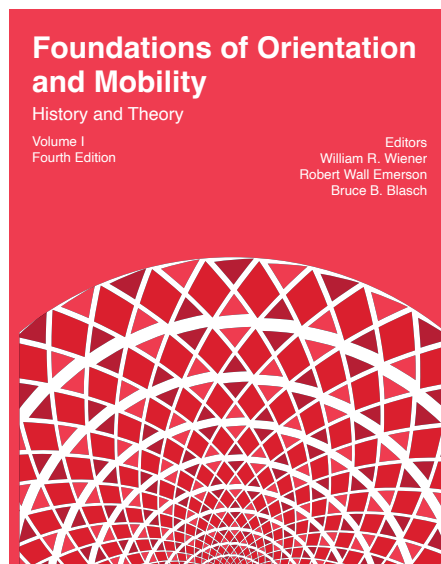
Structured as a guidebook, *Tools for TVIs* is crafted from years of expertise in refining efficient and effective teaching practices and explores topics such as principles of organization, collaboration with other education professionals and families, the expanded core curriculum, preparing for a new academic year, and working with learners with multiple disabilities. It also includes a number of resources designed to facilitate TVI success and career growth.

This book contains chapters on the following topics:

- TVI cornerstones
- Back-to-school practices
- Serving learners with multiple disabilities
- Communication, culture, and collaboration

## Foundations of Orientation & Mobility, 4th Edition

William R. Wiener,  
Robert Wall Emerson,  
Bruce B. Blasch – *Editors*



Now in its fourth edition, *Foundations of Orientation and Mobility* remains the classic reference and textbook for current and aspiring O&M professionals alike. A comprehensive work spread across two volumes, this new edition contains contributions from over 50 of the leading scholars, teachers, and practitioners in the field, who address topics such as teaching methodologies, sensorimotor functioning, working with both children and adults, and navigating complex intersections. There is also an emphasis on the many new technologies and apps available to children and adults who are blind or low vision to help them better navigate their world.

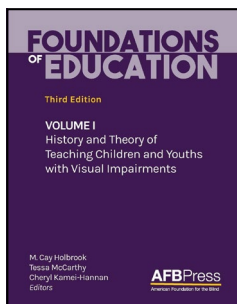
**Volume I: History and Theory** covers essential O&M knowledge, encompassing techniques, perception, orientation, low vision, auditory skills, kinesiology, psychosocial factors, and learning theories. It also includes chapters on technology, guide dogs, orientation aids, and environmental accessibility.

**ISBN 9781950723126, F-B0064-00, F-B0064-EPUB**

**Volume II: Instructional Strategies and Practical Applications** provides in-depth information on topics such as sensory use in O&M, teaching O&M to various age and ability groups, and the application of technology in practice.

**ISBN 9781950723140, F-B0065-00, F-B0065-EPUB**

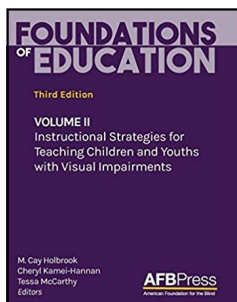
# The Foundations Series



## **Foundations of Education: Volume I: History and Theory of Teaching Children and Youths with Visual Impairments, 3rd Edition**

M. Cay Holbrook, Tessa McCarthy, and Cheryl Kamei-Hannan – *Editors*

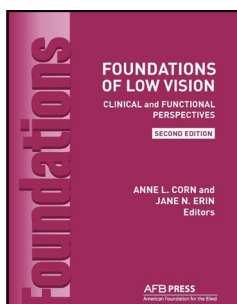
**ISBN 9780891286950, F-B0008-00, F-B0008-EPUB**



## **Foundations of Education: Volume II: Instructional Strategies for Teaching Children and Youths with Visual Impairments, 3rd Edition**

M. Cay Holbrook, Cheryl Kamei-Hannan, and Tessa McCarthy – *Editors*

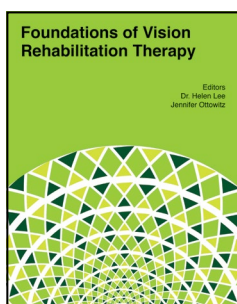
**ISBN 9780891286967, F-B0009-00, F-B0009-EPUB**



## **Foundations of Low Vision: Clinical and Functional Perspectives, 2nd Edition**

Anne L. Corn and Jane N. Erin – *Editors*

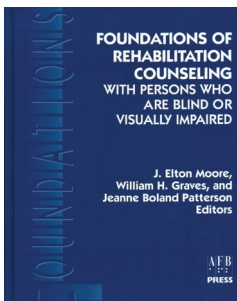
**ISBN 9780891288831, F-B0010-00, F-B0010-EPUB**



## **Foundations of Vision Rehabilitation Therapy**

Dr. Helen Lee and Jennifer Ottowitz – *Editors*

**ISBN 9781950723065, F-B0060-00, F-B0060-EPUB**



## **Foundations of Rehabilitation Counseling with Persons Who Are Blind or Visually Impaired**

J. Elton Moore, William H. Graves, and Jeanne Boland Patterson – *Editors*

**ISBN 9780891289456, F-B0033-00**

## **FAQs: eBook Format Options and APH Press Online Learning Center**

### **What is an EPUB file?**

Short for *electronic publication*, an EPUB file is the most widely adopted eBook format on the market. It's the industry standard, used by Apple, Kobo, Barnes & Noble, Sony, and Google e-readers.

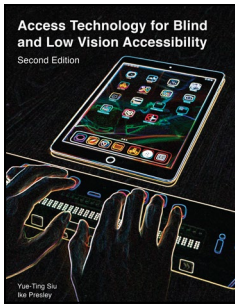
### **Are APH Press books compatible with screen readers?**

Yes! APH Press offers books in EPUB file format to ensure accessibility to all users.

### **How do I access the electronic Learning Center materials for my APH Press book?**

To access APH Press Learning content that accompanies all books, go to [aph.org/aph-press/aph-press-learning](http://aph.org/aph-press/aph-press-learning) and select the link for the book. If prompted to enter a password, enter the code provided in the book.

# Education and Rehabilitation



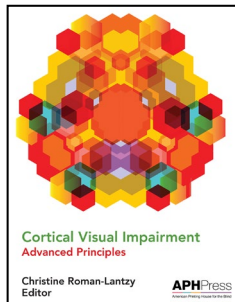
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## Access Technology for Blind and Low Vision Accessibility, 2nd Edition

Yue-Ting Siu and Ike Presley

*Access Technology for Blind and Low Vision Accessibility* is the second edition of the book, previously named *Assistive Technology for Students Who Are Blind or Visually Impaired: A Guide to Assessment*, and gives an overview of currently available technologies and tools. Rather than using predetermined checklists to evaluate technology skills, *Access Technology* presents an inquiry-based approach for identifying needs related to individual instruction, advocacy for accessible formats, and how to achieve equity in information-rich environments.

ISBN 9781950723034, F-B0059-00, F-B0059-EPUB



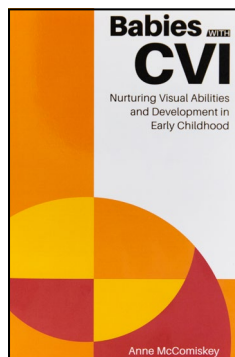
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## Cortical Visual Impairment: Advanced Principles

Christine Roman-Lantzy – *Editor*

The highly anticipated companion book to *Cortical Visual Impairment: An Approach to Assessment and Intervention* offers an in-depth examination of the needs of students and individuals with CVI in areas such as literacy, social skills, and O&M, while also addressing the demands of students with CVI and other disabilities, such as complex communication needs and hearing loss. The authors consider students with CVI in the context of their entire day to see how the tasks they perform, the interactions they have, and the environments they encounter can be evaluated and adapted to help them build their visual skills and experience success.

ISBN 9781616480073, F-B0058-00, F-B0058-EPUB



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## Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood

Anne McComiskey

*Babies with CVI* presents specific approaches, strategies, and activity suggestions that families and visual impairment professionals can use to meet the unique learning needs of a child with CVI. It stresses the importance of early intervention, proper evaluation, and integrating teaching opportunities into the child's daily routine.

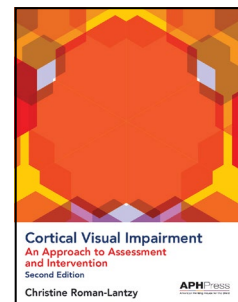
ISBN 9781950723003, F-B0061-00, F-B0061-EPUB

## **Cortical Visual Impairment: An Approach to Assessment and Intervention, 2nd Edition**

Christine Roman-Lantzy

This book provides educators, therapists, physicians, and parents of children with CVI with new research and insights into CVI, its development and progression, and the best approaches to assessment and intervention with children affected by this condition. Assessment forms provide a comprehensive method for evaluating the functional vision status of, and program planning for, children with CVI.

**ISBN 9780891286882, F-B0005-00, F-B0005-EPUB**



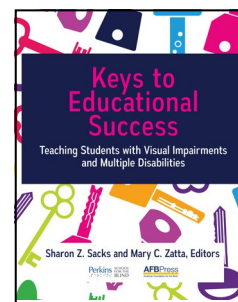
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## **Keys to Educational Success: Teaching Students with Visual Impairments and Multiple Disabilities**

Sharon Z. Sacks and Mary C. Zatta – *Editors*

Every student has unique learning needs, but addressing the diverse needs of students who have visual impairments and multiple disabilities can be particularly challenging. This book helps educators unlock the learning potential of their students by providing key program strategies that can be directly applied to their classroom learning routines.

**ISBN 9780891285519, F-B0016-00, F-B0016-EPUB**



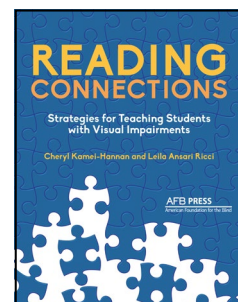
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## **Reading Connections: Strategies for Teaching Students with Visual Impairments**

Cheryl Kamei-Hannan and Leila Ansari Ricci

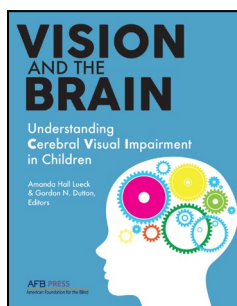
This book is an in-depth and user-friendly guide for understanding reading instruction for teachers and professionals seeking to improve the reading skills of their students who are visually impaired. Addresses the needs of students who read print, braille, or both, and is consistent with the methods for teaching reading to students who have, or are at risk for developing, reading disabilities.

**ISBN 9780891286349, F-B0019-00, F-B0019-EPUB**



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# Education and Rehabilitation



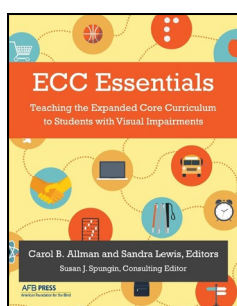
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## **Vision and the Brain: Understanding Cerebral Visual Impairment in Children**

**Amanda Hall Lueck and Gordon N. Dutton – *Editors***

Cerebral visual impairment, also known as cortical visual impairment, has become the most common cause of visual impairment in children in the United States and the developed world. *Vision and the Brain* is a unique and comprehensive sourcebook of current knowledge about CVI and the best practices for working with children with CVI.

**ISBN 9780891286394, F-B0020-00, F-B0020-EPUB**



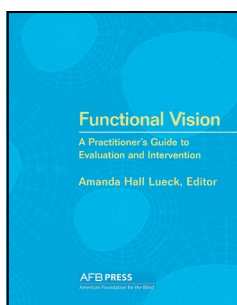
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## **ECC Essentials: Teaching the Expanded Core Curriculum to Students with Visual Impairments**

**Carol B. Allman and Sandra Lewis**

*ECC Essentials* is the first comprehensive book for teachers of students with visual impairments to focus on the nine areas of the expanded core curriculum (ECC) that encompass the unique skills children and adolescents with visual impairments need to learn in order to access the core educational curriculum. Students will be empowered to become independent individuals by providing the rationale, suggestions, and strategies necessary to implement instruction.

**ISBN 9780891284987, F-B0006-00, F-B0006-EPUB**



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## **Functional Vision: A Practitioner's Guide to Evaluation and Intervention**

**Amanda Hall Lueck – *Editor***

*Functional Vision* presents a systematic, comprehensive, and integrated approach to assessing functional vision and delivering appropriate services determined by evaluation results.

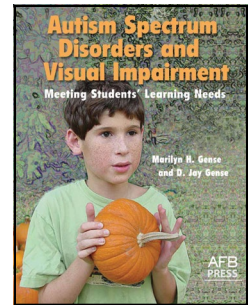
**ISBN 9780891288718, F-B0035-00, F-B0035-EPUB**

## Autism Spectrum Disorders and Visual Impairment: Meeting Students' Learning Needs

Marilyn H. Gense and D. Jay Gense

This book focuses on the complex and varied effects of learning and behavior that result when a child with an autism spectrum disorder is also visually impaired.

ISBN 9780891288800, F-B0023-00, F-B0023-EPUB



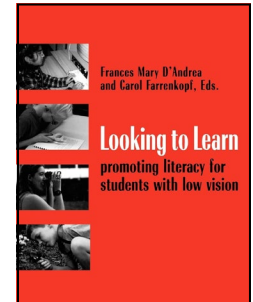
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## Looking to Learn: Promoting Literacy for Students with Low Vision

Frances Mary D'Andrea and Carol Farrenkopf – *Editors*

This handbook gives teachers practical tips and advice on improving literacy skills for students with low vision.

ISBN 9780891283461, F-B0017-00, F-B0017-EPUB



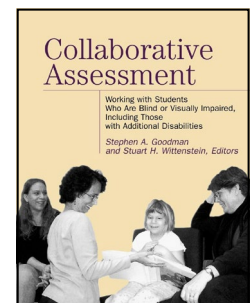
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## Collaborative Assessment: Working with Students Who are Blind or Visually Impaired, Including Those with Additional Disabilities

Stephen A. Goodman and Stuart H. Wittenstein – *Editors*

*Collaborative Assessment* is designed to help all professionals who work with visually impaired students understand the impact of visual impairment on assessing students' learning potential.

ISBN 9780891288695, F-B0026-00, F-B0026-EPUB



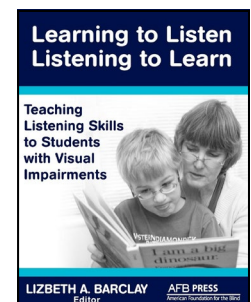
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## Learning to Listen/Listening to Learn

Lizabeth A. Barclay – *Editor*

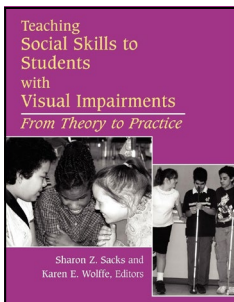
*Learning to Listen/Listening to Learn* emphasizes both the early development of listening skills at home and in school as well as the shift that older students must make beginning in elementary school to utilize listening skills to gain access to information in the classroom and the community.

ISBN 9780891284918, F-B0040-00, F-B0040-EPUB



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# Education and Rehabilitation



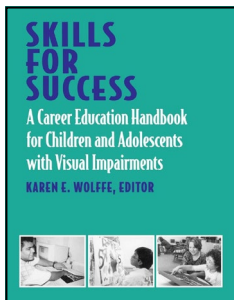
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## Teaching Social Skills to Students with Visual Impairments: From Theory to Practice

Sharon Z. Sacks and Karen E. Wolffe – *Editors*

This book addresses the systematic development of skills in listening for and interpreting auditory information as they relate to literacy, independent travel, and sensory and cognitive development.

ISBN 9780891288824, F-B0050-00, F-B0050-EPUB

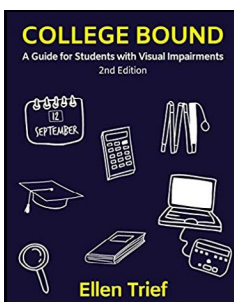


## Skills for Success: A Career Education Handbook for Children and Adolescents with Visual Impairments

Karen E. Wolffe – *Editor*

*Skills for Success* details specific activities for preparing children with visual impairments for independence in daily life and success on the job. Stressing the integration of work skills and behaviors into everyday activities at home, at school, and in the community, this comprehensive manual outlines how important capabilities can be developed through meaningful learning experiences at different ages.

ISBN 9780891289432, F-B0047-00, F-B0047-EPUB



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## College Bound: A Guide for Students with Visual Impairments, 2nd Edition

Ellen Trief

The revised and updated *College Bound* helps students prepare for their new life in college, develop useful skills, and negotiate for and coordinate appropriate services. This large-print guide also includes strategies for organization, time management, research, studying, and self-advocacy.

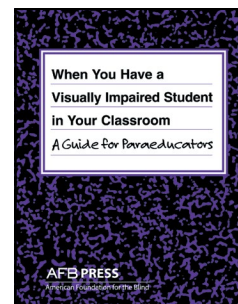
ISBN 9780891287391, F-B0027-00, F-B0027-EPUB

## **When You Have a Visually Impaired Student in Your Classroom: A Guide for Paraeducators**

**Joanne Russotti and Rona Shaw**

This guide explains the role of paraeducators (sometimes called classroom aides, teaching assistants, or paraprofessionals) in working with students who are visually impaired and assisting other members of the educational team.

**ISBN 9780891288947, F-B0054-00, F-B0054-EPUB**



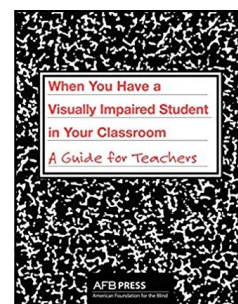
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## **When You Have a Visually Impaired Student in Your Classroom: A Guide for Teachers**

**Susan Jay Spungin, Donna McNear, and Iris Torres**

This book is a reliable and easy-to-use resource for general education classroom teachers working with students who are blind or low vision.

**ISBN 9780891283935, F-B0055-00, F-B0055-EPUB**



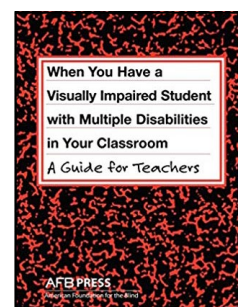
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## **When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers**

**Jane N. Erin**

This easy-to-read guide provides essential information for special educators and classroom teachers on how to work effectively with students who have visual impairments and additional disabilities.

**ISBN 9780891288732, F-B0056-00, F-B0056-EPUB**



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## Change Makers Podcast

**American Printing House has a big goal: creating a future that belongs to everyone.**

For more than 160 years, APH has created products that provide access for people who are blind and visually impaired. To create a world that welcomes everyone, we know it's going to take a lot of change makers. The Change Makers podcast highlights everyone from CEOs to students who are making the biggest difference in our field. Listen and subscribe by visiting the Change Makers podcast page on [aph.org](http://aph.org).

# APH Virtual Learning Resources

The **APH ConnectCenter** offers curated advice and resources to assist children, parents, adults, and job seekers who are blind or low vision and their associated professionals. It includes:

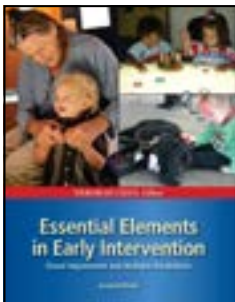
- **VisionAware:** A website designed for adults and seniors who are visually impaired.
- **FamilyConnect:** A website built around the needs of a family of a visually impaired child.
- **CareerConnect:** A resource page for job seekers who are visually impaired or blind.

**APH's Information & Referral Hotline: (800) 232-5463** is a number that people can call to find answers to their questions relating to a visual impairment or blindness.

Looking for events and happenings in the field of blindness or visual impairment? Look no further than the **ConnectCalendar** on the [APHConnectCenter.org](https://www.APHConnectCenter.org) site. The calendar is where people or organizations can share information about events taking place across the country. Have an event related to blindness that you want people to know about? List it today!



# Early Childhood



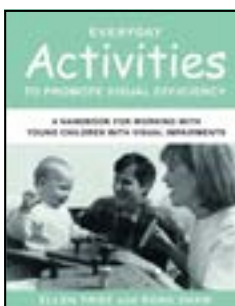
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## **Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities, 2nd Edition**

Deborah Chen – *Editor*

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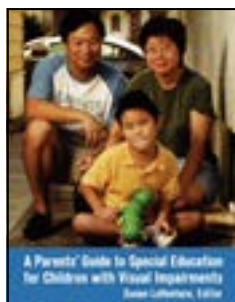
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## **Everyday Activities to Promote Visual Efficiency: A Handbook for Working with Young Children with Visual Impairments**

Ellen Trief and Rona Shaw

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## **A Parents' Guide to Special Education for Children with Visual Impairments**

Susan LaVenture – *Editor*

Designed to help parents (and teachers) of children who are visually impaired become involved as primary members of the intervention team, this guide addresses the educational programming essential for optimal learning, explains the special education process, and outlines your child's legal rights.

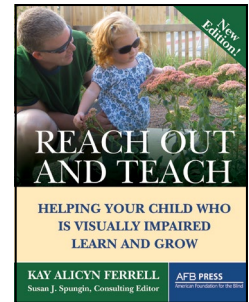
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## Reach Out and Teach: Helping Your Child Who Is Visually Impaired Learn and Grow

Kay Alicyn Ferrell

*Reach Out and Teach* empowers families with the tools and confidence they need to support their young children's growth through every stage of development. This edition offers practical strategies to help children with visual impairments thrive as they move into early intervention settings—in preschool, kindergarten, and beyond.

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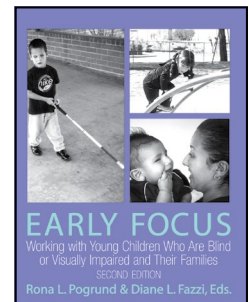
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## Early Focus: Working with Young Children Who Are Blind or Visually Impaired and Their Families, 2nd Edition

Rona L. Pogrud and Diane L. Fazzi – *Editors*

This book provides clear descriptions of early intervention techniques with blind and visually impaired children and stresses the benefits of family involvement and transdisciplinary teamwork. Practical applications and strategies relating to cognitive and language development, orientation and mobility, social skills, early intervention, and program development are presented to integrate current practices in one convenient source.

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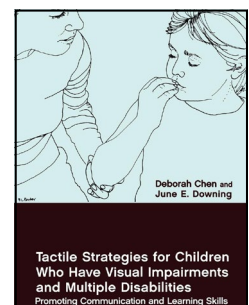


## Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities: Promoting Communication and Learning Skills

Deborah Chen and June E. Downing

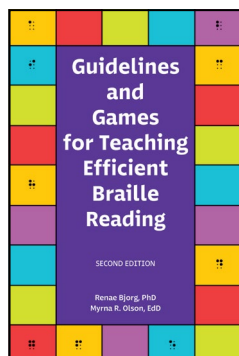
*Tactile Strategies* provides essential information about alternative communication strategies for young children who are visually impaired and have multiple disabilities.

ISBN 9780891288190, F-B0048-00, F-B0048-EPUB



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# Braille Literacy



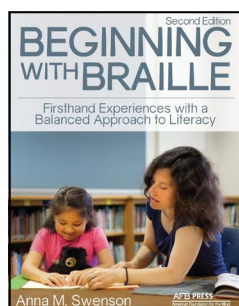
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Based on research in the areas of rapid reading and precision teaching, this handbook serves as an invaluable resource to both supplement and enrich early braille instruction for parents and teachers of those who are blind or visually impaired. The activities and games presented in the book enhance the traditional teaching of braille reading skills from the preschool level through Grade 3. The book also offers suggestions for working with remedial readers, regardless of age.

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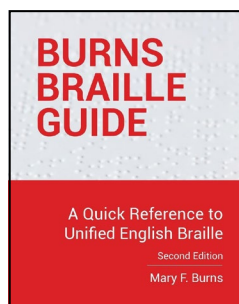
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## Beginning with Braille: Firsthand Experiences With a Balanced Approach to Literacy, 2nd Edition

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The go-to resource for educators teaching braille to beginning students in the United States and abroad for more than 15 years, *Beginning With Braille* includes creative and practical strategies for designing and delivering quality braille instruction. It offers teacher-friendly suggestions for many areas, such as reading aloud to young children, selecting and making early tactile books, and teaching tactile and hand movement skills.

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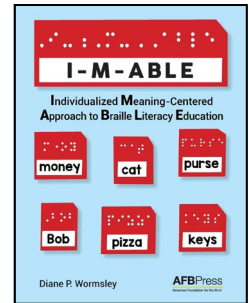
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**Diane P. Wormsley**

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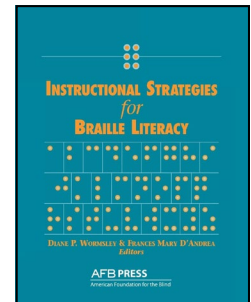
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## **Instructional Strategies for Braille Literacy**

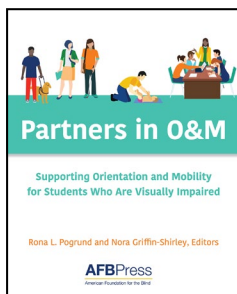
**Diane P. Wormsley and Frances Mary D'Andrea – Editors**

This guide explains how students develop literacy and braille skills and provides specific strategies and methodologies for teaching braille.

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# Orientation and Mobility



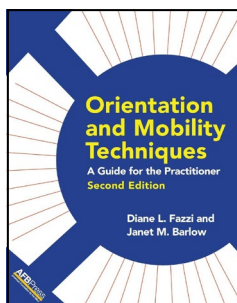
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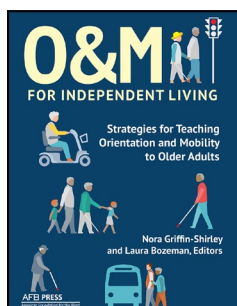
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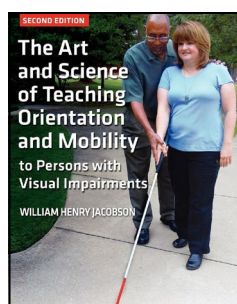


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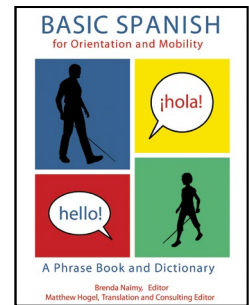
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## Basic Spanish for Orientation and Mobility: A Phrase Book and Dictionary

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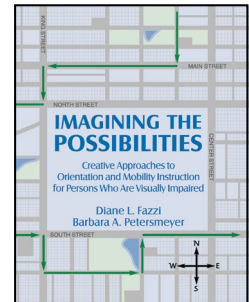
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## Imagining the Possibilities: Creative Approaches to Orientation and Mobility Instruction for Persons Who Are Visually Impaired

Diane L. Fazzi and Barbara A. Petersmeyer

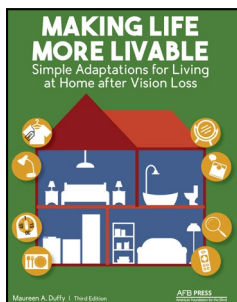
This guide provides a hands-on teaching resource for preservice and practicing O&M specialists, including materials, samples and creative teaching strategies.

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# Aging and Independent Living

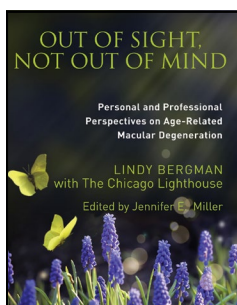


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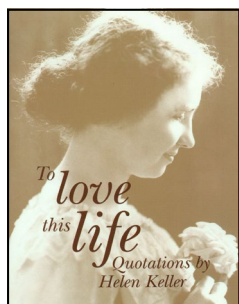
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## Essential Resources



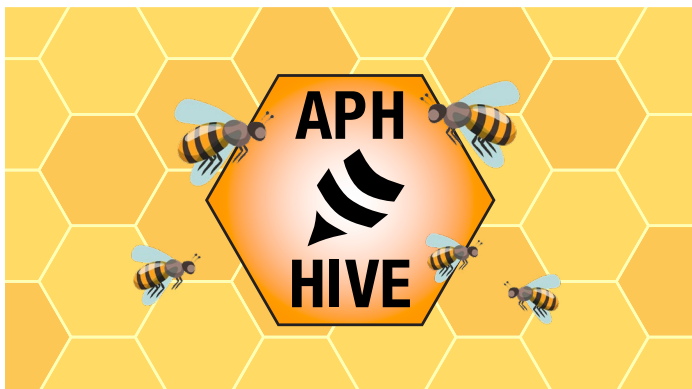
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