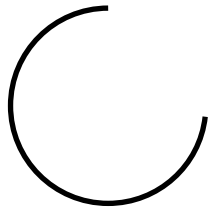
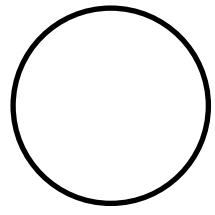
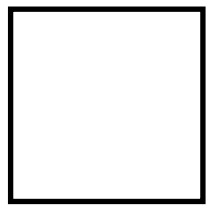
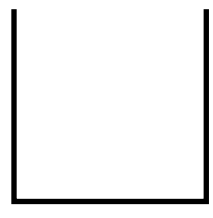
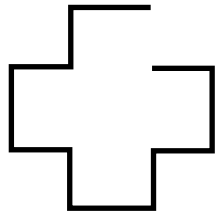
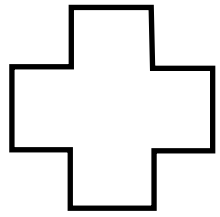
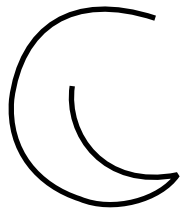
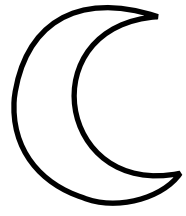
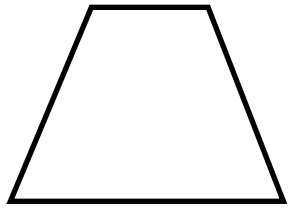
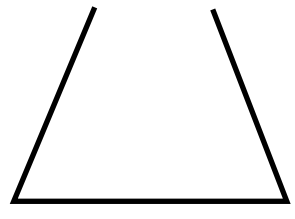
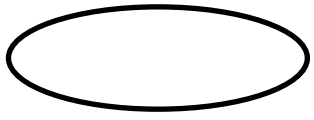
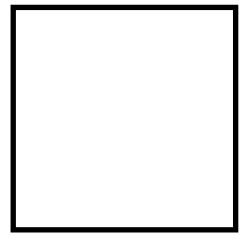
G K-2 (a) Geometry
In each row find the shape that is closed.

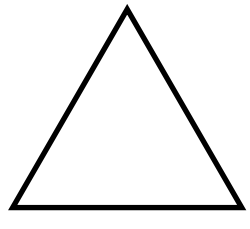











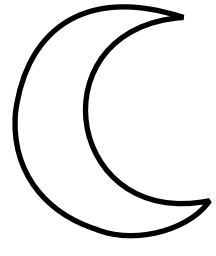
G K-2 (b) Geometry

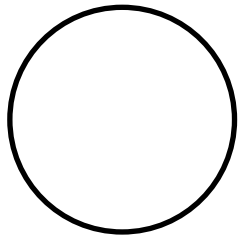
Find the shapes that are made with curved lines.



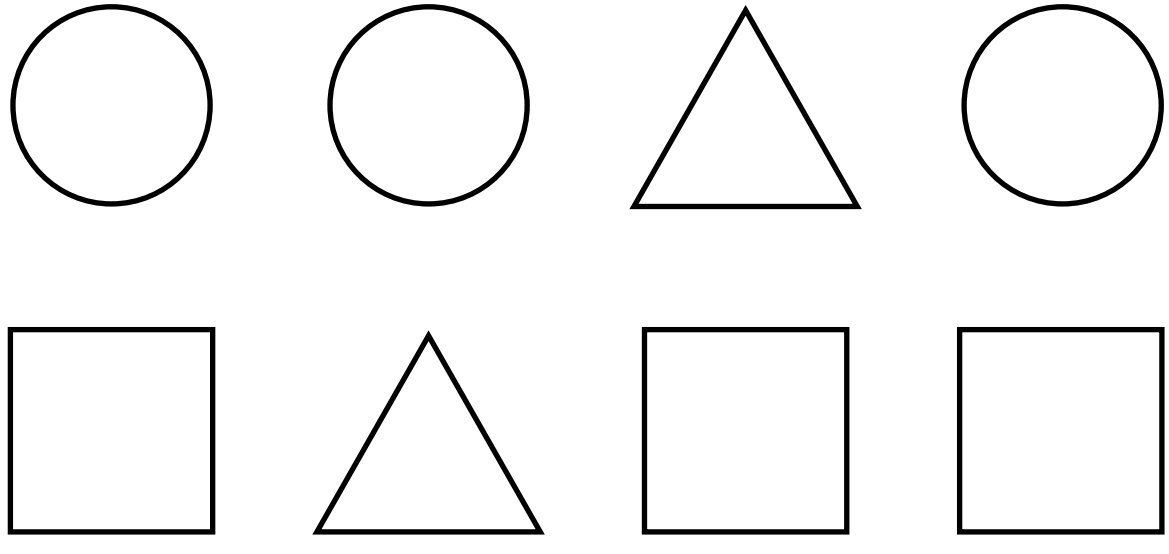


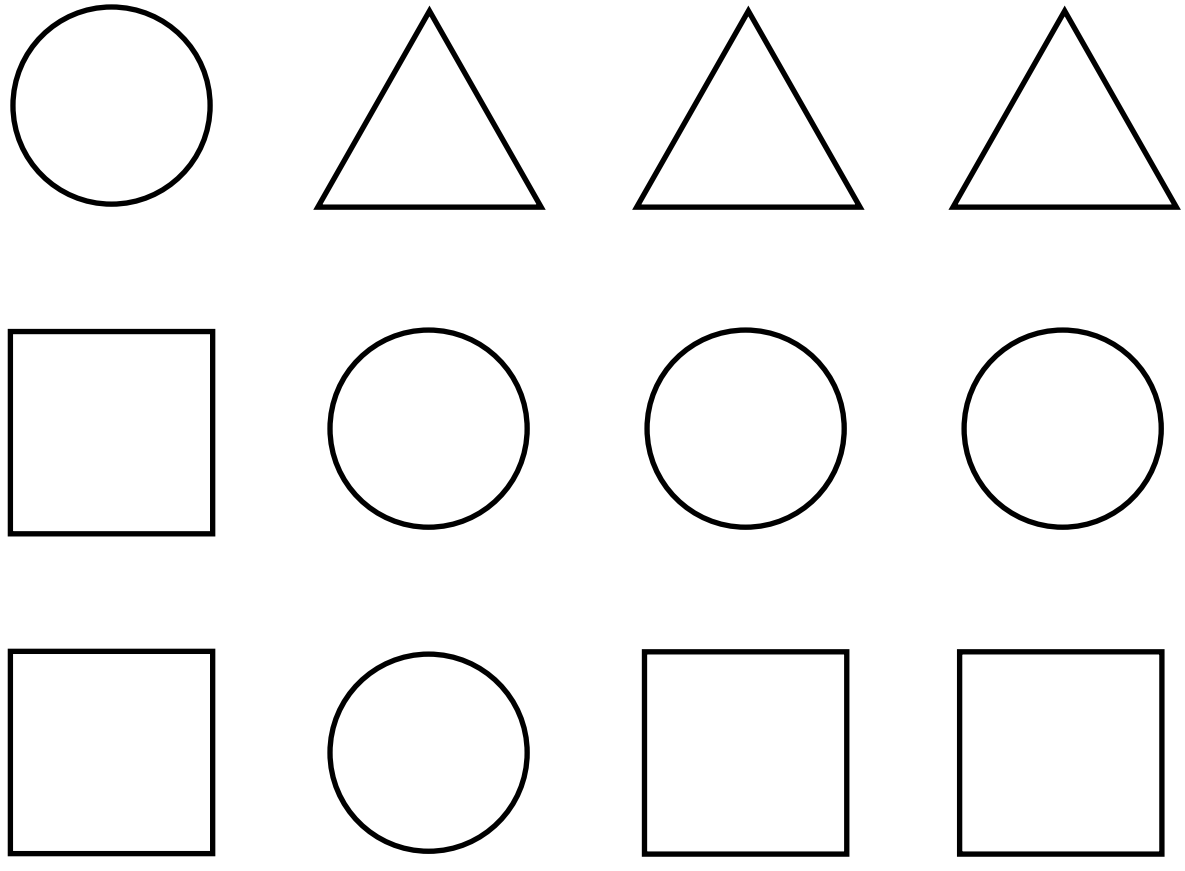






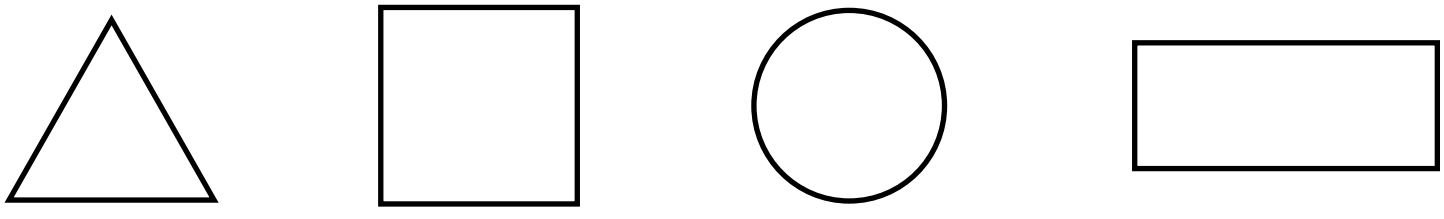
G K-3 Geometry
In each row find the shape that is different.



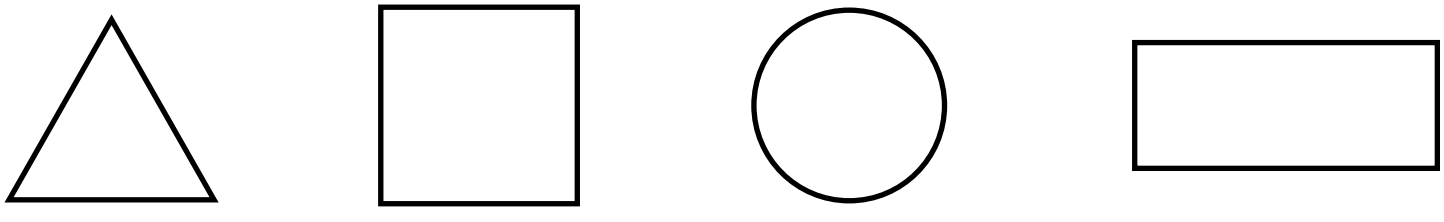


G 1-2 Geometry

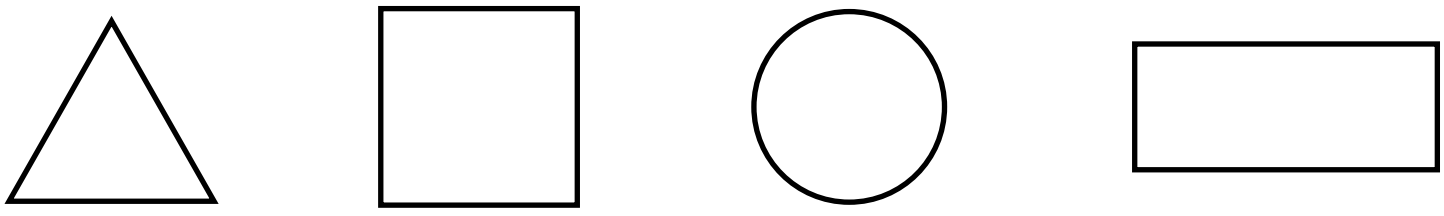
Mark the shapes with four sides and four corners.



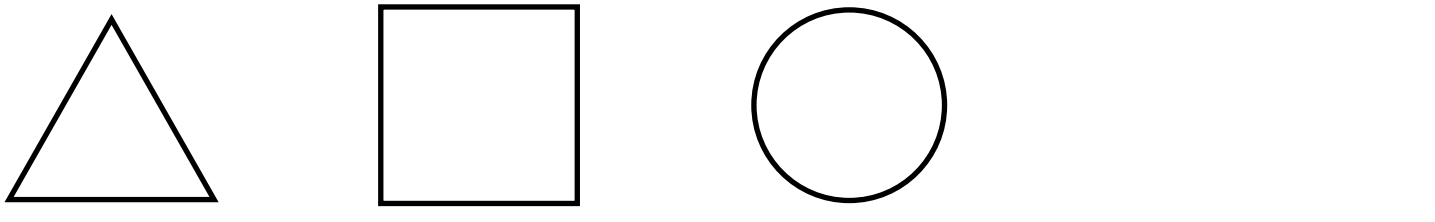
Mark the shapes with no sides and no corners.



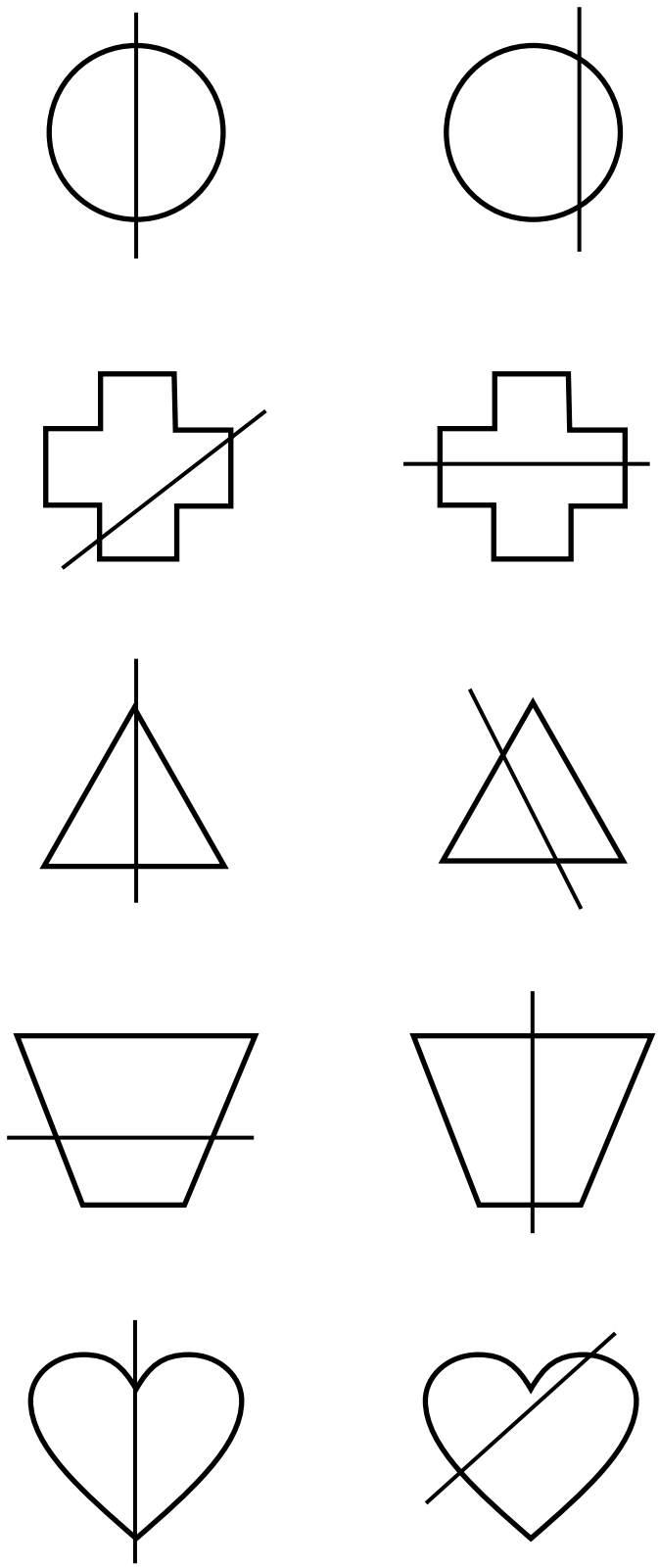
Mark the shapes with three sides and three corners.



Lee drew a shape with 4 sides. Which shape did he draw?



G 1-6 (b) Geometry
Mark the shapes that show symmetry.



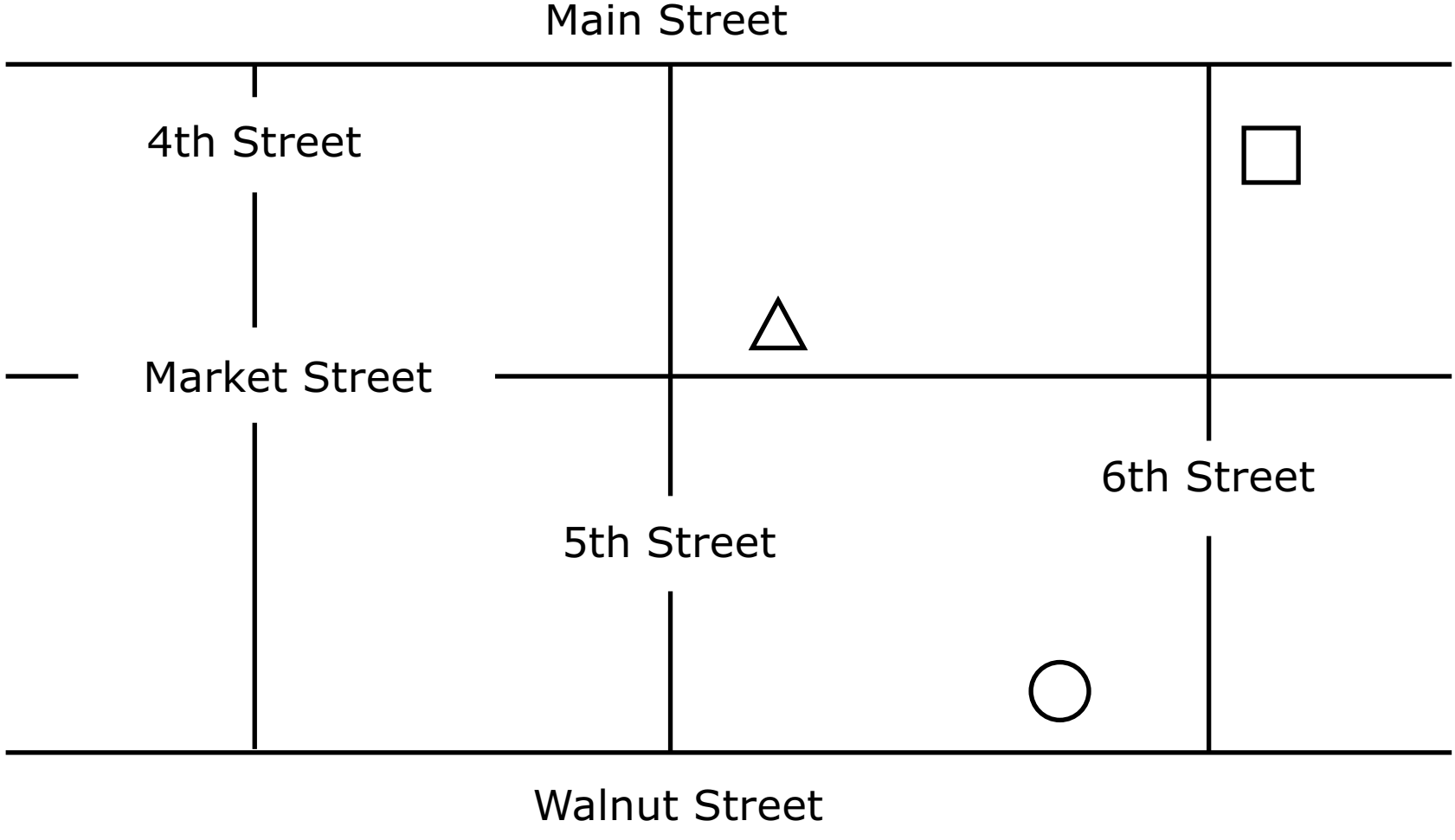
G 2-1 Geometry

Examine the map below. On what street will you find Lincoln Elementary? On what street will you find Washington Park? On what street will you find city hall? Write your answers on a separate sheet of paper.

□ Lincoln Elementary

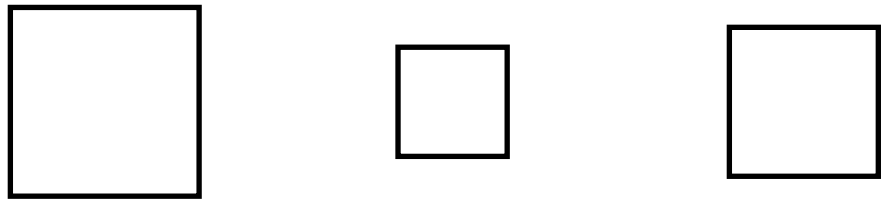
△ Washington Park

○ City Hall

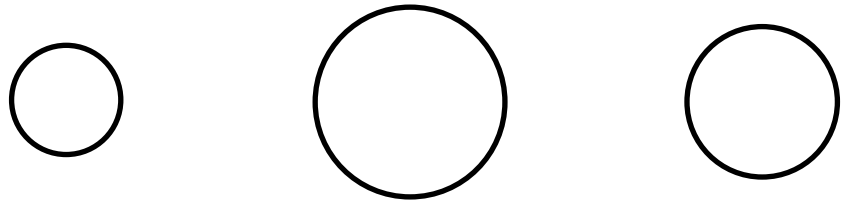


G 2-2 Geometry
Mark the shape that has the largest perimeter.

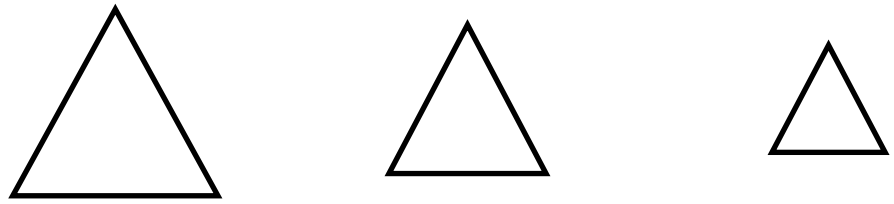
1.



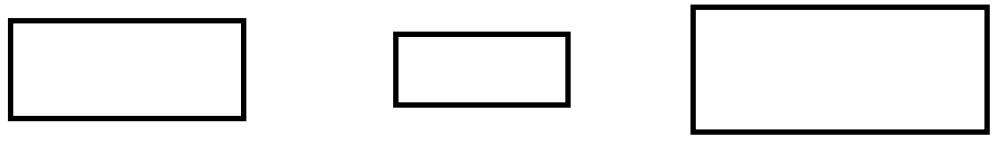
2.



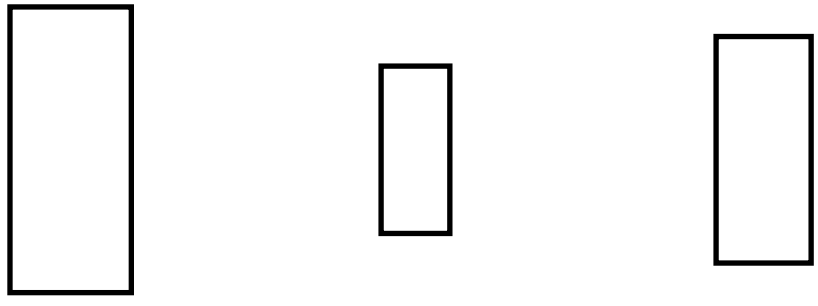
3.



4.



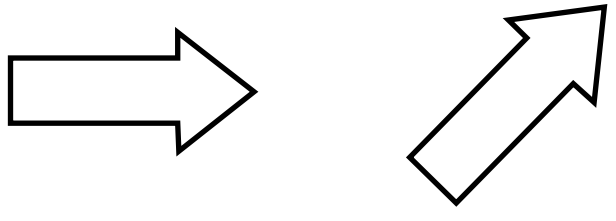
5.



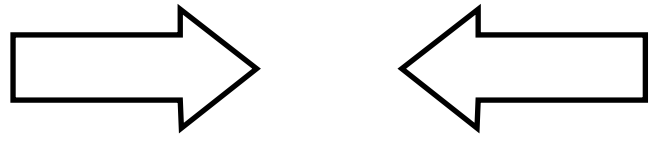
G 2-3 Geometry

Examine each pair of shapes and determine if the transformation of the second figure is a slide, a turn, or a flip. Write your answer on a separate sheet of paper.

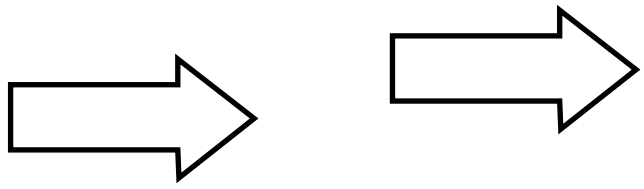
1.



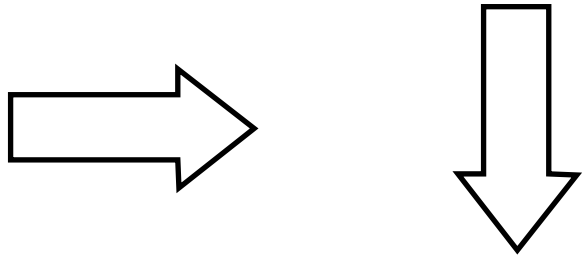
2.



3.

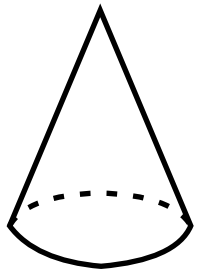
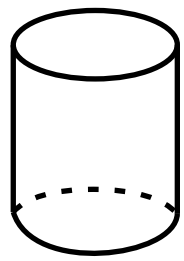
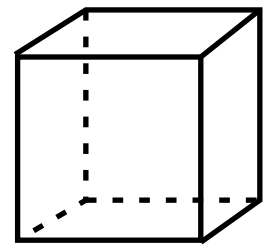


4.

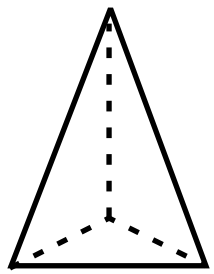
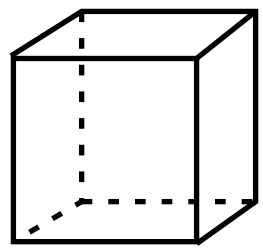
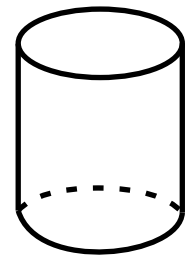


G 2-5 Geometry
Mark the correct shape.

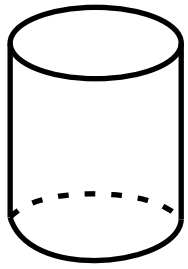
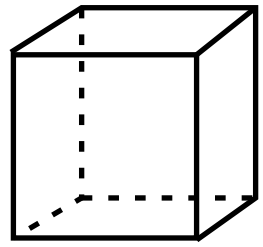
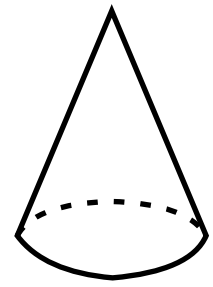
1. Cylinder

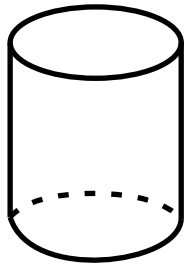
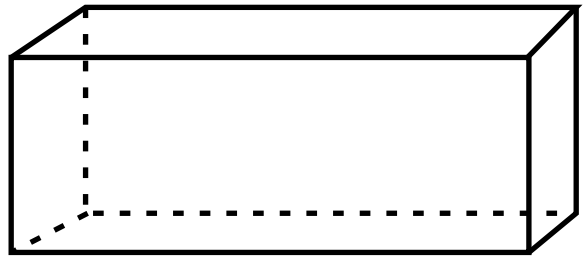
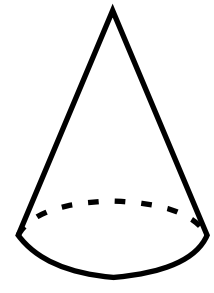
2. Pyramid

3. Cone

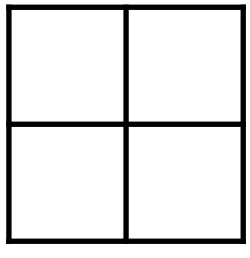




4. Rectangular prism

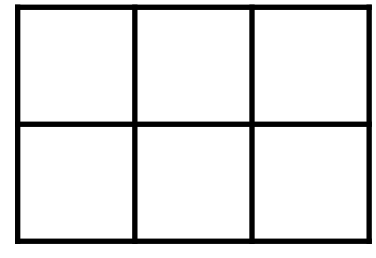




G 2-7 Geometry
What is the area of each of these shapes?
Write your answer on a separate sheet of paper.

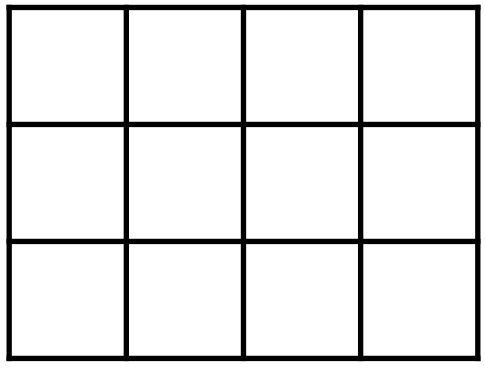
1.



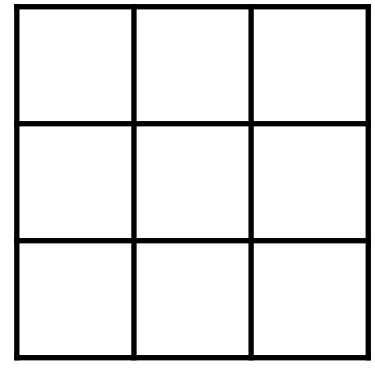
2.



3.



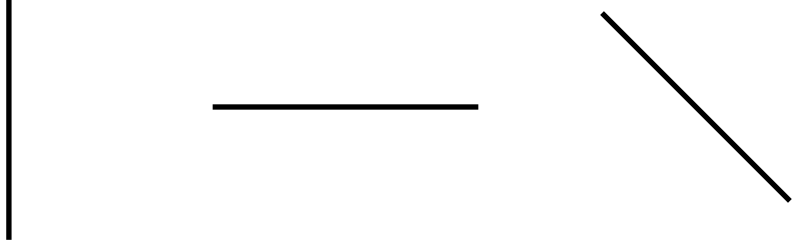
4.



G 2-8 Geometry

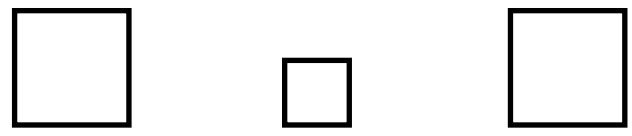
1. Mark the line that is horizontal.

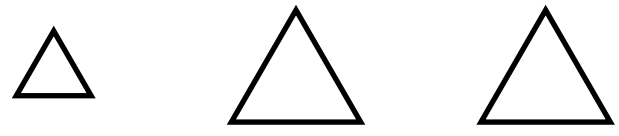
2. Mark the line that is diagonal.

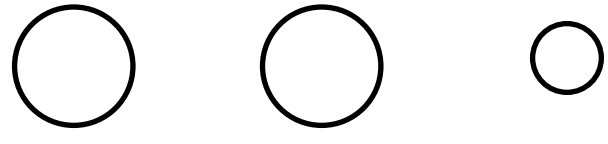


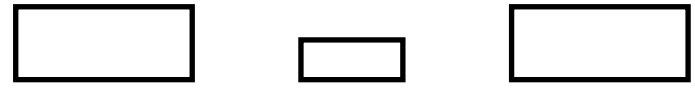
3. Mark the line that is vertical.

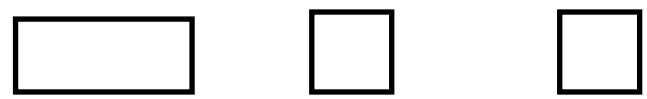
G 3-1 Geometry
In each row mark the shapes that are congruent.

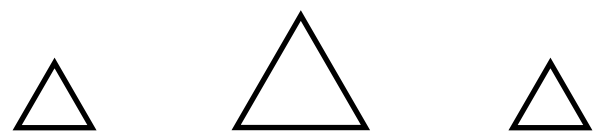
1. 

2. 

3. 

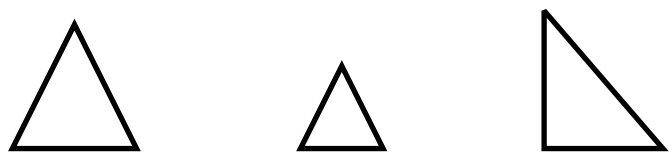
4. 

5. 

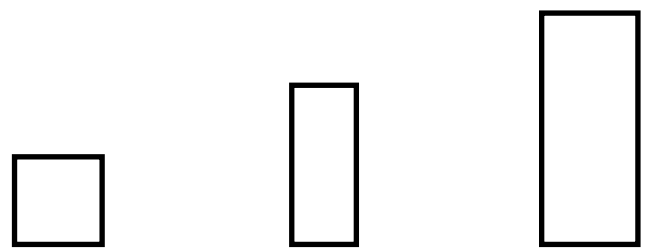
6. 

G 3-2 Geometry
In each row mark the shapes that are similar.

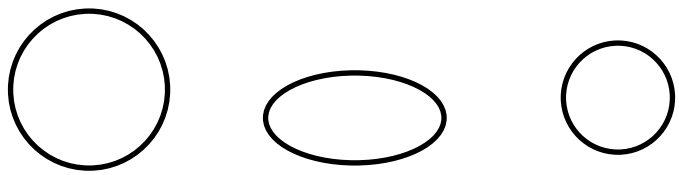
1.



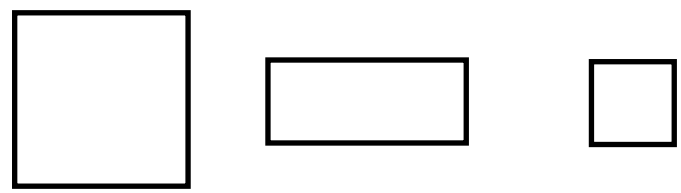
2.



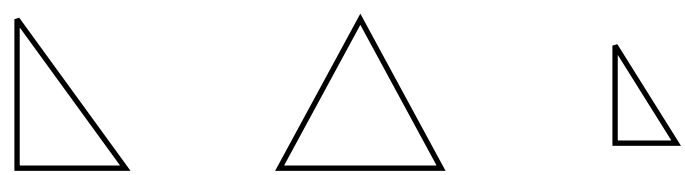
3.



4.



5.

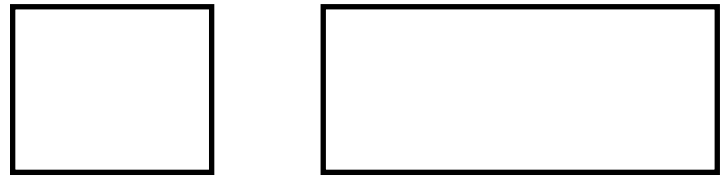


G 3-3 Geometry

Examine each pair of shapes and determine if they are congruent, similar, or neither. Write your answers on a separate sheet of paper.

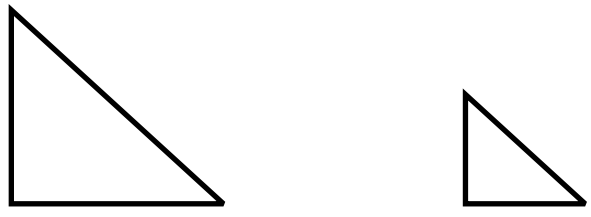
1.

2.

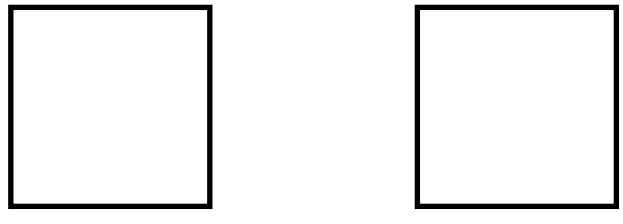


3.

4.



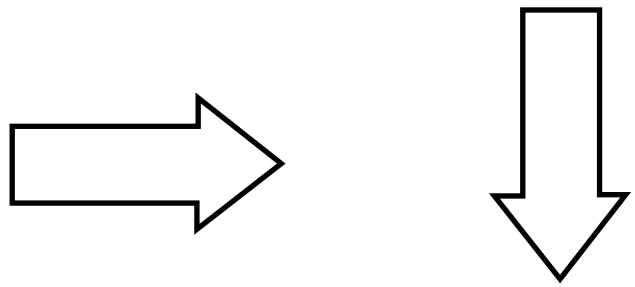
5.



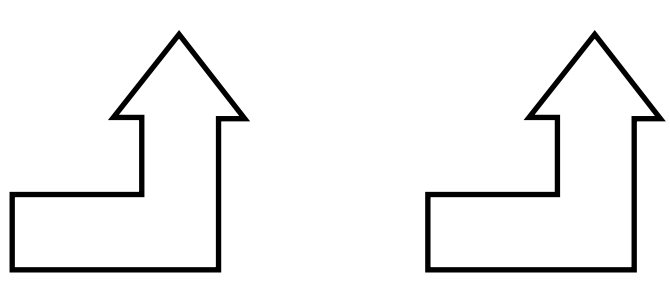
G 3-4 Geometry

Examine each pair of shapes and determine if the transformation of the second figure is a slide, a turn, or a flip. Write your answer on a separate sheet of paper.

1.

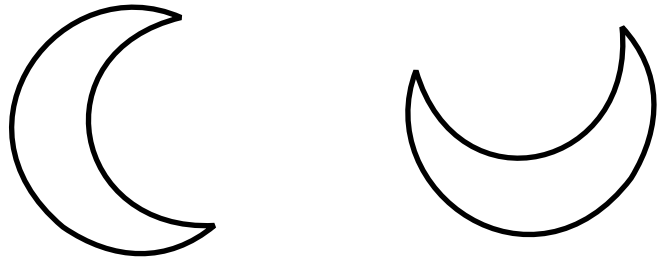


2.

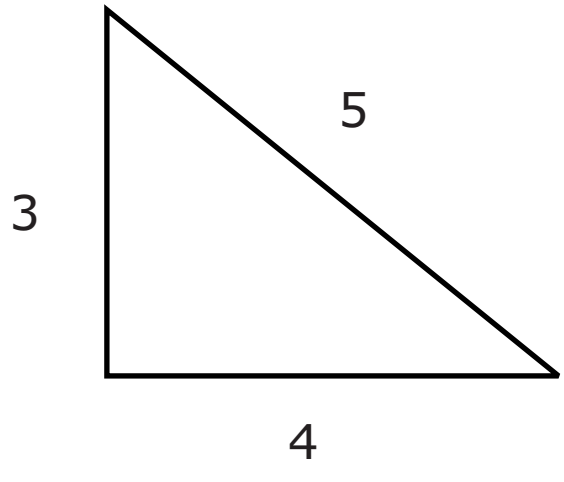


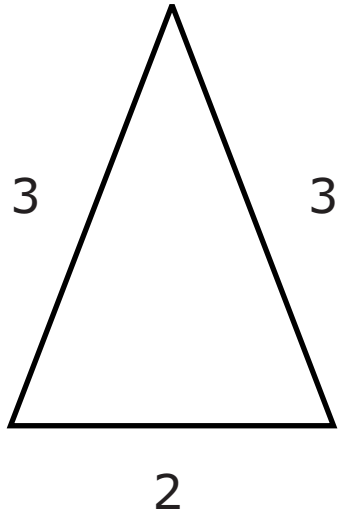
3.

4.

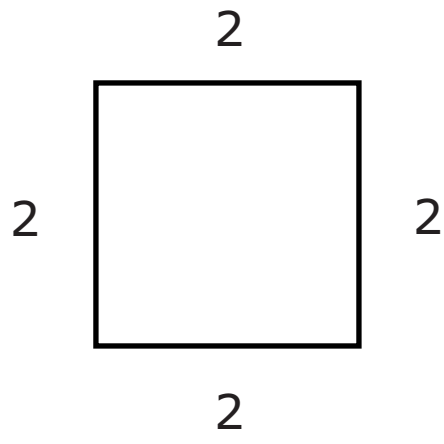


G 3-5 (a) Geometry
Find the perimeter of each shape. The numbers represent a measurement in inches.

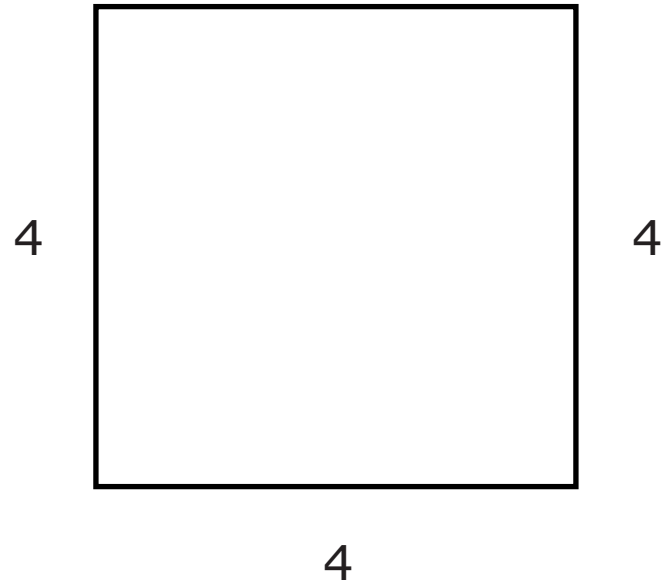




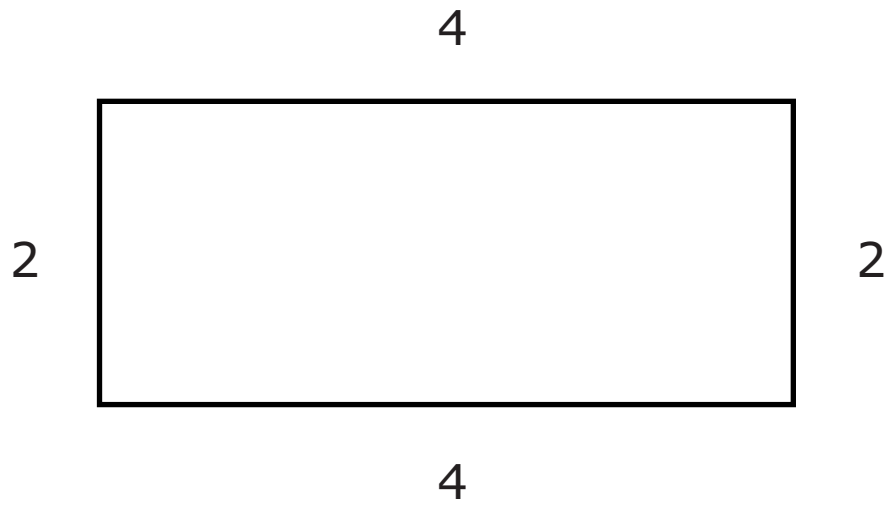
G 3-5 (b) Geometry
Find the perimeter of each shape. The numbers represent a measurement in inches.



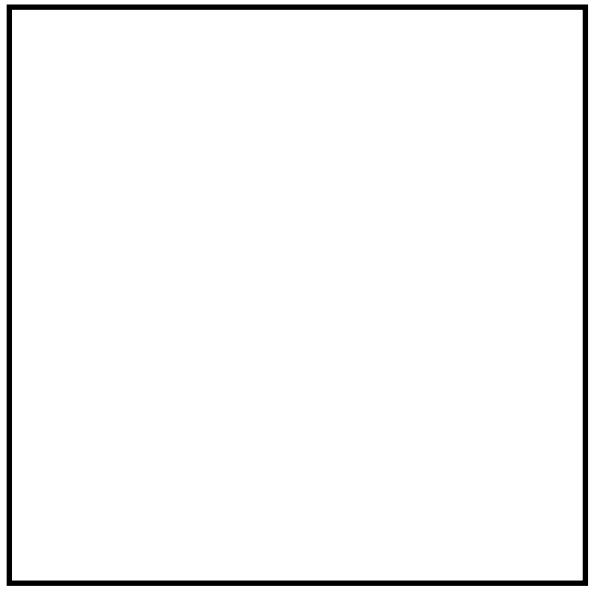
4

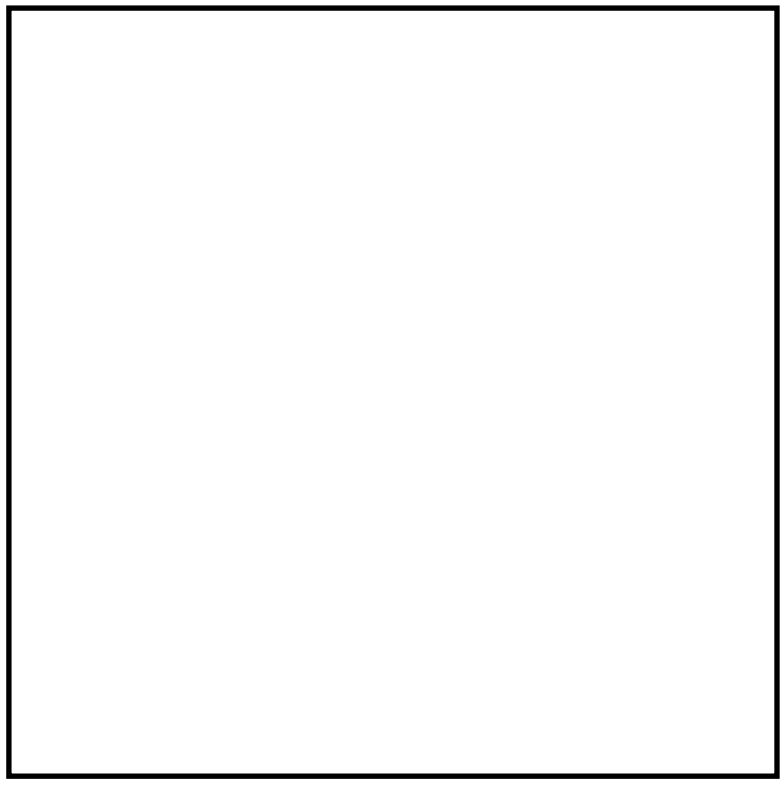


G 3-5(c) Geometry
Find the perimeter of each shape. The numbers represent a measurement in inches.



G 3-6 Geometry
Use a ruler to find the area of the squares.

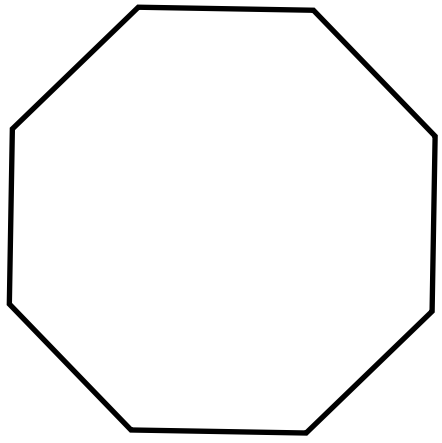




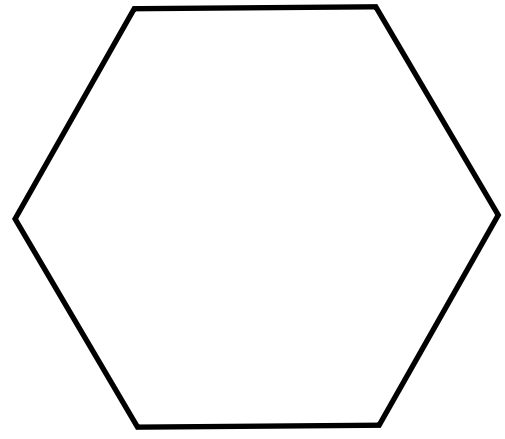
G 3-7 Geometry

Put one line under the pentagon. Put two lines under the octagon.

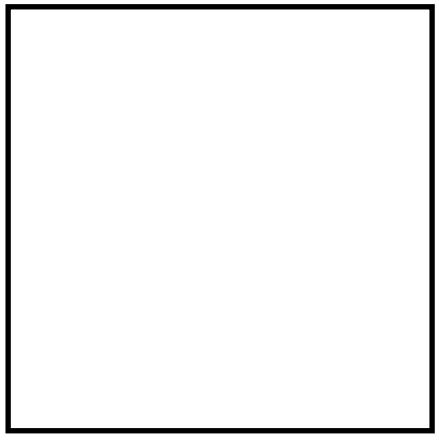
1.



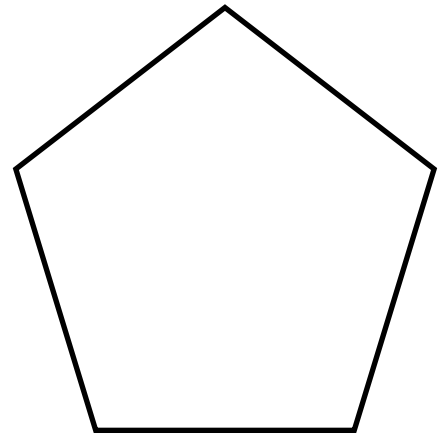
2.



3.



4.

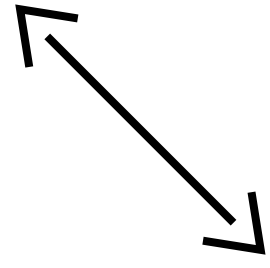


G 3-8 (b) Geometry

Examine each figure and determine if it is a line, line segment, ray, or point. Write your answer on a separate sheet of paper.

1.

2.



3.

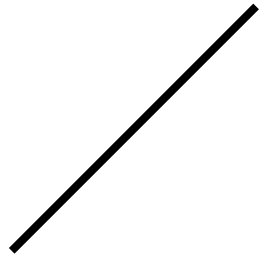
4.

5.

6.

7.

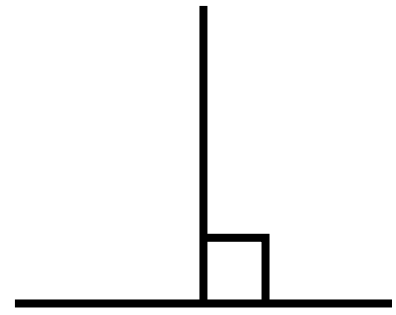
8.



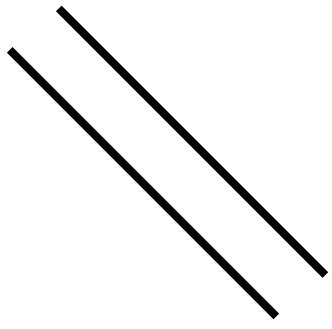
G 3-9 Geometry
Examine each set of line segments and determine if they are parallel, perpendicular, or intersecting. Write your answer on a separate sheet of paper.

1.

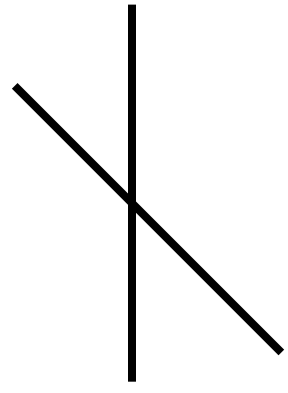
2.



3.



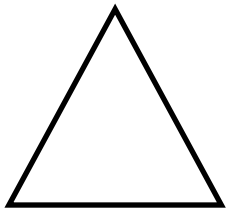
4.



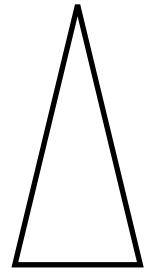
G 3-10 Geometry

Examine each triangle and determine if it is an equilateral triangle, isosceles triangle, or a right triangle. Write your answer on a separate sheet of paper.

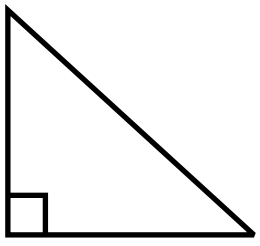
1.



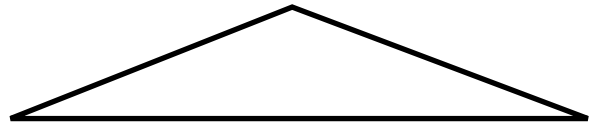
2.



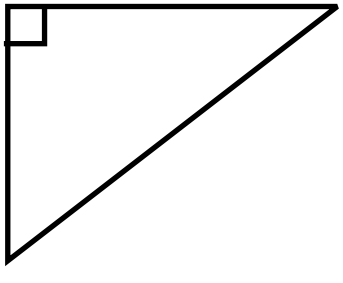
3.



4.



5.



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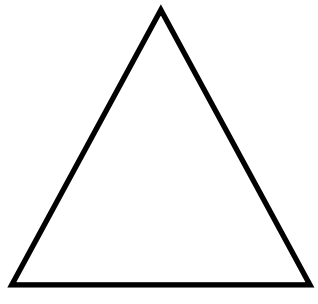
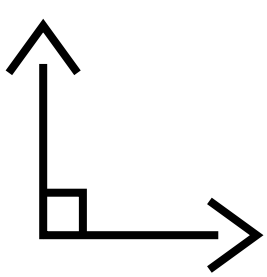


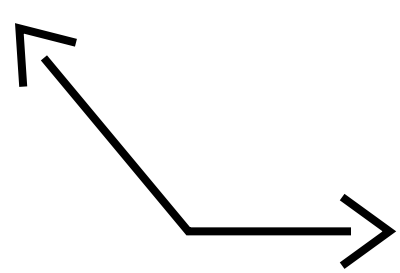
G 3-11 Geometry

Examine each angle and determine if it is a right angle, greater than a right angle, or less than a right angle. Write your answer on a separate sheet of paper.

1.



2.



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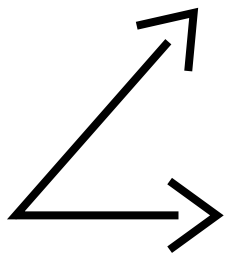

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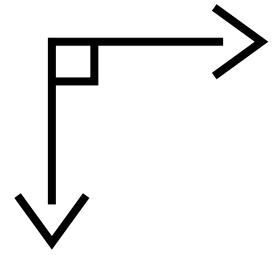

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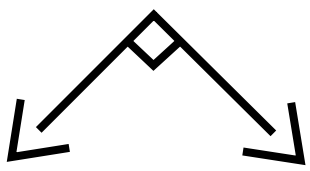

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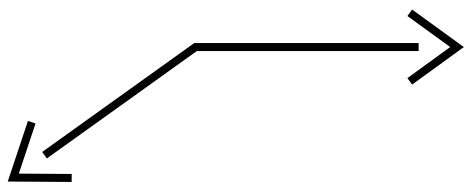

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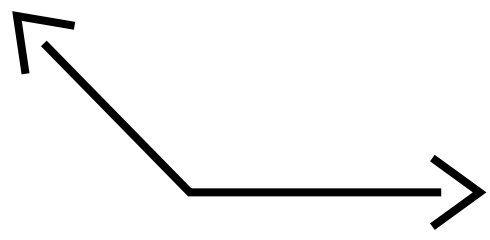

8.